

Addendum to the NASAD Handbook 2018-19

NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN

December 2019

As noted below, the NASAD Membership approved these revisions during a vote which took place during the NASAD Annual Meeting in October 2019.

Bylaws

—Action by the NASAD Membership—

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Bylaws

Article III., Governance

Section 3. Board of Directors

Amend Article III., Section 3.C. as follows:

- C. Although the above procedure ensures a broad range of individual, institutional, and organizational perspectives, once elected **or appointed**, members of the Board shall act as individuals in accordance with the policies, procedures, protocols, interests, and autonomy of the Association. In conducting the business of the Board, members shall **serve the interests of the Association. They shall** not serve as representatives of types of institutions or other organizations, however defined. They shall hold in confidence matters before the Board according to NASAD procedures or as determined by the Board.

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Bylaws

Article IV., Commission on Accreditation

Section 1. Membership

F. Protocols

Amend Article IV., Section 1.F. as follows:

- F. **Protocols.** Although the above procedure ensures a broad range of individual, institutional, and organizational perspectives, once elected or appointed, members of the Commission shall act as individuals in accordance with the standards, policies, procedures, and autonomy of the Association. In conducting the business of the Commission, **Commission members shall serve the interests of the Association. ~~they~~ They** shall not serve as representatives of types of institutions or other organizations, however defined. They shall hold in confidence the actions of the Commission and the discussions leading to them.

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Bylaws

Article VI., Elections and Appointments

Section 2. Terms of Office

Amend Article VI., Section 2. as follows:

Section 2. Terms of Office. With the exception of Committee on Nominations personnel, all elected positions in the Association carry three-year terms. Terms begin following the close of each Annual Meeting. All office holders may succeed themselves for a second term with the exception of the following who may serve one term only: President,

Vice President, Chair of the Commission on Accreditation, Chair of the Committee on Nominations, Members of the Committee on Nominations. An office holder may be re-elected to the same office after a lapse of at least one term.

An unexpired term of office in the Board of Directors, Committee on Nominations, and Committee on Ethics shall normally be filled by election by the membership at large at the next Annual Meeting. The President, following consultation with the Executive Committee, may temporarily fill any vacancy by appointment until the next Annual Meeting. An unexpired term in the office of President shall be filled by the Vice President (see Bylaws, Article III., Section 2.).

No individual shall hold more than one office or chairmanship concurrently except as stipulated in the Bylaws.

Standards for Accreditation

—Action by the NASAD Membership—

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Standards for Accreditation

II. Purposes and Operations

G. Library and Learning Resources

5. Services

Amend II.G.5.b. as follows:

- b. **Guideline.** Institutions should assist students to develop functional capabilities with regard to library ~~information-systems~~ resources including, but not limited to, the use of current tools and technologies necessary to support research and promote inquiry in their chosen field of study.

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Standards for Accreditation

II. Purposes and Operations

K. Articulation with Other Institutions

2. Guideline

Amend II.K.2. as follows:

2. **Guideline.** Baccalaureate degree-granting art/design units are expected to assume joint responsibility for working cooperatively to facilitate the articulation between community and two-year college and four-year college programs: for example, the development of clear and functional understandings and agreements, validation examinations, state and/or regional articulation committees, ~~means of relating courses in terms of content rather than numbers or titles~~, and procedures for maintaining current information regarding credit, ~~transfer~~, and admission policies (see Standards for Accreditation II.I.1.b.(10) and III.A.3. for standards regarding transfer of credits).

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Standards for Accreditation

VI. Two-Year Degree-Granting Programs

A. Purposes and Protocols

4. Articulation

Amend VI.A.4. as follows:

4. **Articulation.** Community and two-year colleges preparing students for continuing study in four-year colleges should maintain close liaison with those institutions to which their students may transfer. It is expected that community and two-year colleges and four-year colleges and universities will assume joint responsibility for working cooperatively to facilitate the articulation ~~of between~~ community and two-year college and four-year college programs; for example, the development of ~~clear and functional understanding and agreements~~,

validation examinations, state and/or regional articulation committees, means for relating courses in terms of content rather than numbers or titles, and procedures for maintaining current information regarding credit, transfer, and admissions policies.

The liberal arts components of transfer programs shall be selected according to the requirements of each state for the specific colleges to which students will transfer, taking into consideration the NASAD standards and guidelines for general studies listed under the standards for the various baccalaureate degrees in art and design.

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Standards for Accreditation

XIII. Baccalaureate Degrees in Preparation for Advanced Professional Study

B. Medical Illustration

Amend XIII.B.3. as follows:

3. Undergraduate institutions can properly contribute to the preliminary training of medical illustrators by offering coursework as listed above to prepare Bachelor of Arts or Bachelor of Fine Arts graduates for admission to graduate medical illustration centers. Institutions offering such work should not declare that they offer training in medical illustration (though some designation such as “**biological and pre-medical illustration**, pre-medical illustration, **scientific illustration, scientific and preparatory medical illustration**” may be useful) and should not claim that they prepare students to enter the medical illustration profession. They should also organize their curriculum in close consultation with one or more of the specialized centers to which their graduates will be applying for admission.