Draft I: Proposed Revisions to the Handbook 2018-19

NATIONAL ASSOCIATION OF SCHOOLS OF ART AND DESIGN
August 5, 2019

OFFICIAL NOTICE. This constitutes the official notice of proposed revisions to the Handbook forwarded in advance of the Annual Meeting as required by the NASAD Bylaws.

Following the current comment period, a second proposal of these amendments will be presented to the NASAD Membership in September for further review and comment.

VOTE SCHEDULED. A final text of these proposed revisions will be presented to the membership for a vote on Friday, October 18, 2019 during the NASAD Annual Meeting.

Rationales for these changes are provided at the end of the document on pages 3-4.

COMMENT PERIOD I
August 5 – September 6, 2019

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Bylaws

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Bylaws
Article III., Governance
Section 3. Board of Directors

Amend Article III., Section 3.C. as follows:

C. Although the above procedure ensures a broad range of individual, institutional, and organizational perspectives, once elected or appointed, members of the Board shall act as individuals in accordance with the policies, procedures, protocols, interests, and autonomy of the Association. In conducting the business of the Board, members shall serve the interests of the Association. They shall not serve as representatives of types of institutions or other organizations, however defined. They shall hold in confidence matters before the Board according to NASAD procedures or as determined by the Board.
**Bylaws**

**Article IV., Commission on Accreditation**

**Section 1. Membership**

**F. Protocols**

*Amend Article IV., Section 1.F. as follows:*

*F. Protocols.* Although the above procedure ensures a broad range of individual, institutional, and organizational perspectives, once elected or appointed, members of the Commission shall act as individuals in accordance with the standards, policies, procedures, and autonomy of the Association. In conducting the business of the Commission, *Commission members shall serve the interests of the Association.* They shall not serve as representatives of types of institutions or other organizations, however defined. They shall hold in confidence the actions of the Commission and the discussions leading to them.

**Bylaws**

**Article VI., Elections and Appointments**

**Section 2. Terms of Office**

*Amend Article VI., Section 2. as follows:*

**Section 2. Terms of Office.** With the exception of Committee on Nominations personnel, all elected positions in the Association carry three-year terms. Terms begin following the close of each Annual Meeting. All office holders may succeed themselves for a second term with the exception of the following who may serve one term only: President, Vice President, Chair of the Commission on Accreditation, Chair of the Committee on Nominations, Members of the Committee on Nominations. An office holder may be re-elected to the same office after a lapse of at least one term.

An unexpired term of office in the Board of Directors, Committee on Nominations, and Committee on Ethics shall normally be filled by election by the membership at large at the next Annual Meeting. The President, following consultation with the Executive Committee, may temporarily fill any vacancy by appointment until the next Annual Meeting. An unexpired term in the office of President shall be filled by the Vice President (see Bylaws, Article III., Section 2.).

*No individual shall hold more than one office or chairmanship concurrently except as stipulated in the Bylaws.*

**Standards for Accreditation**

**Bylaws**

**Article IV., Commission on Accreditation**

**Section 1. Membership**

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**Bylaws**

**Article VI., Elections and Appointments**

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**Standards for Accreditation**
K. Articulation with Other Institutions

2. Guideline

Amend II.K.2. as follows:

2. Guideline. Baccalaureate degree-granting art/design units are expected to assume joint responsibility for working cooperatively to facilitate the articulation between community and two-year college and four-year college programs: for example, the development of clear and functional understandings and agreements, validation examinations, state and/or regional articulation committees, means of relating courses in terms of content rather than numbers or titles, and procedures for maintaining current information regarding credit, transfer, and admission policies (see Standards for Accreditation II.I.1.b.(10) and III.A.3. for standards regarding transfer of credits).

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Standards for Accreditation
VI. Two-Year Degree-Granting Programs
A. Purposes and Protocols
4. Articulation

Amend VI.A.4. as follows:

4. Articulation. Community and two-year colleges preparing students for continuing study in four-year colleges should maintain close liaison with those institutions to which their students may transfer. It is expected that community and two-year colleges and four-year colleges and universities will assume joint responsibility for working cooperatively to facilitate the articulation of between community and two-year college and four-year college programs; for example, the development of clear and functional understandings and agreements, validation examinations, state and/or regional articulation committees, means for relating courses in terms of content rather than numbers or titles, and procedures for maintaining current information regarding credit, transfer, and admission policies.

The liberal arts components of transfer programs shall be selected according to the requirements of each state for the specific colleges to which students will transfer, taking into consideration the NASAD standards and guidelines for general studies listed under the standards for the various baccalaureate degrees in art and design.

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Standards for Accreditation
XIII. Baccalaureate Degrees in Preparation for Advanced Professional Study
B. Medical Illustration

Amend XIII.B.3. as follows:

3. Undergraduate institutions can properly contribute to the preliminary training of medical illustrators by offering coursework as listed above to prepare Bachelor of Arts or Bachelor of Fine Arts graduates for admission to graduate medical illustration centers. Institutions offering such work should not declare that they offer training in medical illustration (though some designation such as “biological and pre-medical illustration, pre-medical illustration, scientific illustration, scientific and preparatory medical illustration” may be useful) and should not claim that they prepare students to enter the medical illustration profession. They should also organize their curriculum in close consultation with one or more of the specialized centers to which their graduates will be applying for admission.

NOTE: Rationale for Revisions

The rationale for the revisions proposed above is as follows:

1. Bylaws, Article III., Section 3.C.: To clarify the responsibilities of the individuals serving on the Board of Directors.
2. Bylaws, Article IV., Section 1.F.: To clarify the responsibilities of the individuals serving on the Commission on Accreditation.

3. Bylaws, Article VI., Section 2.: To clarify the terms of office.

4. Standards for Accreditation, II.G.5.b.: To confirm that functional capabilities relate to library resources rather than information systems.


7. Standards for Accreditation, XIII.B.3.: To clarify further acceptable titles.